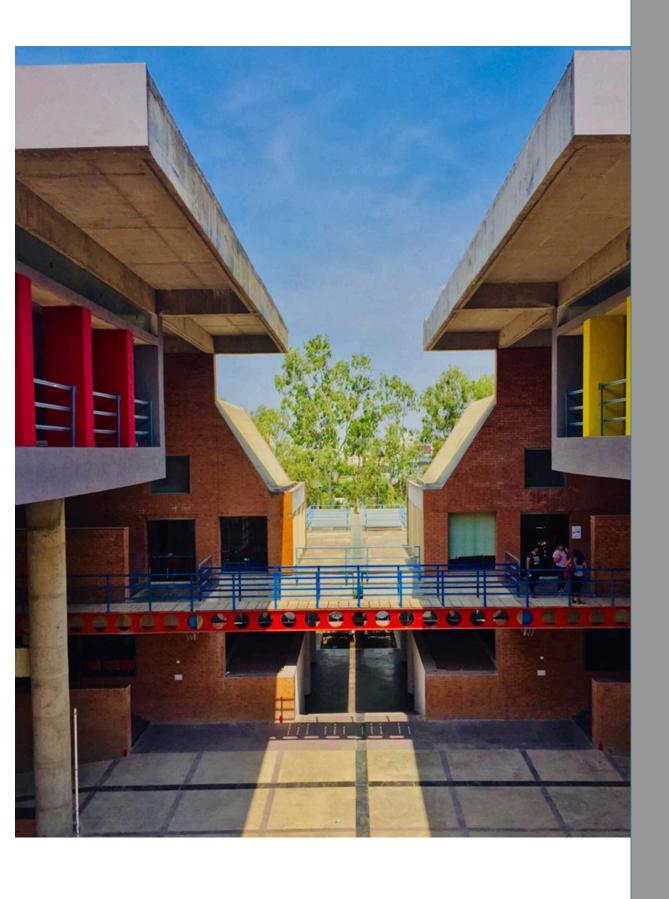
RESEARCH WORKSHOPS 2020-21





Design of exercises to meet the teaching objectives:

The lecture inputs were designed for the students to comprehend the importance of research as an integral part of the architectural design process. The assignment explorations were planned to align with the course objective of introducing the students to various terminologies/ methods in Architectural Research and to enable them to prepare a research proposal.

Faculty Interpretation of the assignments:

| Topic of Exploration | Submission Requirement | Date |
|----------------------------|------------------------|------------|
| Literature Review | A4 sheet | 03/03/2021 |
| Technical Writing | A4 sheet | 07/04/2021 |
| Research Methodology Chart | A4 sheet | 06/01/2021 |
| Finalizing Research Titles | A4 sheet | 24/03/2021 |

Technical Writing for Architectural Research:

This session focused on the essentials of technical writing in the context of architectural research. Students learned how to structure their research papers, articulate their findings clearly, and present their arguments effectively. Emphasis was placed on clarity, precision, and adherence to academic standards, ensuring that architectural research communicates its insights in a professional and comprehensible manner.

Finalizing Research Topic:

In this session, students explored strategies for refining their research topics. The lecture covered how to narrow down broad ideas into specific, researchable questions. Key considerations included relevance, feasibility, and the potential impact on the field of architecture. Students were guided through a process of aligning their interests with gaps in existing research to finalize a compelling and manageable research topic.





Exploring Mendeley as a Tool for Literature Review in Research:

This session introduced Mendeley, a reference management tool, as a resource for conducting literature reviews. Students learned how to use Mendeley to organize research papers, annotate documents, and generate citations. The focus was on leveraging Mendeley's features to streamline the literature review process, enhance organization, and ensure accurate referencing.

How to do Literature Review for Architectural Research:

The session provided a comprehensive overview of the literature review process. Students were taught how to identify relevant sources, evaluate the quality of research, and synthesize findings from various studies. The lecture emphasized the importance of critically engaging with existing literature to build a solid foundation for their own research.

Research Methodology:

This session covered the fundamental approaches to architectural research methodology. Students explored various research methods, including qualitative and quantitative techniques, case studies, and experimental designs. The focus was on selecting appropriate methodologies to address specific research questions and ensuring that the chosen methods align with the objectives of their architectural research.

Together, these sessions equipped students with the skills to effectively conduct and present architectural research, from selecting and refining their topics to utilizing tools and methodologies for a thorough investigation.





| IXI | A I _ 2020-21 | | |
|----------------------------|--|--|--|
| Third Year, YELLOW Batch | | Third Year, RED Batch | |
| Student Name | Roll no | Student Name | |
| Agarwal Shivangi | R1 | Agarwal Nipun | |
| Anvikar Varun | R2 | Bajaj Manokamna | |
| Babu Dhanyalaxmi | R3 | Balani Diven | |
| Bhosale Pranav | R4 | Barde Kaiwalya | |
| Bhutani Kashish | R5 | Bhatter Palak | |
| Chaure Prasad | R6 | Bhutada Shrinidhi | |
| Chavan Rutuja | R7 | Daule Rutuja | |
| Cheekoti Vivek | R8 | Dighe Yash | |
| Deo Anushka | R9 | Georgi Riya | |
| Dhankawade Vishwaja | R10 | Hake Pranav | |
| Gadekar Rohit | R11 | Jagtap Isha | |
| Gaikwad Rutik | R12 | Jadhav Hrishikesh | |
| Gaikwad Shreya | R13 | Kabra Anuj | |
| Gund Omkar | R14 | Kulkarni Ruchir | |
| Jadhav Shubham | R15 | Kumbhare Shashwat | |
| Jawalkar Tanmay | R16 | Lad Atharva | |
| Jose Tanya | R17 | Laddha Urja | |
| Kadam Nirupam | R18 | Lalwani Jatin | |
| Kale Swagat | R19 | Lalwani Tanay | |
| Kankaria Shreya | R20 | Lodha Sejal | |
| Karwande Jai | R21 | Nanekar Pradyumna | |
| Khot Asmita | R22 | Navlakha Tanishqa | |
| Kulkarni Rucha | R23 | Oak Akanksha | |
| Mali Gaurav | R24 | Pawar Simran | |
| Misal Karan | R25 | Rathi Vaishnavi | |
| | Student Name Agarwal Shivangi Anvikar Varun Babu Dhanyalaxmi Bhosale Pranav Bhutani Kashish Chaure Prasad Chavan Rutuja Cheekoti Vivek Deo Anushka Dhankawade Vishwaja Gadekar Rohit Gaikwad Rutik Gaikwad Shreya Gund Omkar Jadhav Shubham Jawalkar Tanmay Jose Tanya Kadam Nirupam Kale Swagat Kankaria Shreya Karwande Jai Khot Asmita Kulkarni Rucha Mali Gaurav | Student Name Agarwal Shivangi R1 Anvikar Varun R2 Babu Dhanyalaxmi R3 Bhosale Pranav R4 Bhutani Kashish Chaure Prasad R6 Chavan Rutuja R7 Cheekoti Vivek R8 Deo Anushka Dhankawade Vishwaja Gadekar Rohit Gaikwad Rutik R12 Gaikwad Shreya R13 Gund Omkar Jadhav Shubham R15 Jawalkar Tanmay R16 Jose Tanya R18 Kale Swagat R19 Kankaria Shreya R20 Karwande Jai Khot Asmita R24 Mali Gaurav R24 | |





| Y26 | Mokal Aditya | R26 | Rokade Rrushali |
|-----|------------------------|-----|---------------------------|
| Y27 | Mundada Sakshi | R27 | Sakore Atharva |
| Y28 | Mutha Garima | R28 | Shah Rutu |
| Y29 | Patel Rutveek | R29 | Shergarwala Zainab |
| Y30 | Patil Aishwarya | R30 | Shimpi Riya |
| Y31 | Rathi Amay | R31 | Shinde Apoorva |
| Y32 | Salvi Aryan | R32 | Shinde Omkar |
| Y33 | Sawalkar Aditya | R33 | Talathi Smeet |
| Y34 | Shinde Yash | R34 | Thakkar Ruchi |
| Y35 | Tambi Rounak | R35 | Vanarse Achyut |
| Y36 | Walke Akash | R36 | Vanave Mahesh |
| Y37 | Kolhe Vaishnavi | R37 | Kesekar Vaishnavi |